

M.Sc. Mathematics 3<sup>rd</sup> Semester

## NUMBER THEORY

## Paper—MATH-586

Time Allowed—3 Hours]

[Maximum Marks—100

**Note** :— Candidates are required to attempt **FIVE** questions, selecting at least **ONE** question from each section. The **fifth** question may be attempted from any section.

## SECTION—A

1. (a) Obtain three consecutive integers, each having a square factor. 10
- (b) State and prove Wolstenholme's theorem. 10
2. (a) For Fermat numbers  $F_m$  and  $F_n$ ,  $m > n \geq 0$ , prove that  $\gcd(F_m, F_n) = 1$ . 10
- (b) Let  $r$  be a primitive root of integer  $n$ . Find the necessary and sufficient condition for  $r^k$  to be a primitive root of the integer  $n$ . 10

## SECTION—B

3. (a) If  $r$  is a primitive root of the odd prime  $p$ , verify that
 
$$\text{ind}_r(-1) = \text{ind}_r(p-1) = \frac{1}{2}(p-1).$$
 10
- (b) Find all quadratic residues of 17. 10
4. State and prove Quadratic Reciprocity Law. 20

## SECTION—C

5. (a) Prove that  $\tau(n)$  is an odd integer if and only if  $n$  is a perfect square. 10
- (b) State and prove Möbius Inversion Formula. 10
6. Find all solutions  $(a, b, c)$  of  $x^2 + y^2 = z^2$  with  $\gcd(a, b, c) = 1$ ,  $a$  even and  $a > 0$ ,  $b > 0$  and  $c > 0$ . Further, prove that  $ab$  is divisible by 12 and  $60|abc$ . 20

## SECTION—D

7. (a) Prove that the value of any infinite continued fraction is an irrational number. 10
- (b) Let  $x$  be an arbitrary irrational number. If the rational number  $a/b$ , where  $b \geq 1$  and  $\gcd(a, b) = 1$ , satisfies
 
$$\left| x - \frac{a}{b} \right| < \frac{1}{2b^2}$$
 then prove that  $a/b$  is one of the convergents in the continued fraction representation of  $x$ . 10
8. (a) Let  $x_1, y_1$  be the fundamental solution of  $x^2 - dy^2 = 1$ . Then prove that every pair of integers  $x_n, y_n$  defined by the condition
 
$$x_n + y_n \sqrt{d} = (x_1 + y_1 \sqrt{d})^n \quad n = 1, 2, 3, \dots$$
 is also a positive solution. 10
- (b) Exhibit the solution of the equation  $x^2 - 41y^2 = -1$ . 10