

Exam. Code : 121202

Subject Code : 103102

B.A./B.Sc. 2<sup>nd</sup> Semester (Batch 2023-26) (CBGS)

ENGLISH (Compulsory)

Paper : ENC-151

Time Allowed—3 Hours] [Maximum Marks—100

**Note** :—Attempt **FIVE** questions in all, selecting at least **ONE** question from each section. The fifth question may be attempted from any section. All questions carry equal marks.

**SECTION—A**

1. Attempt all the following :

Read the situation and write a sentence with a question tag. In each situation you are asking your friend to agree with you :

- (1) You are with a friend outside a restaurant. You are looking at the prices, which are very high. What do you say ? (expensive) It \_\_\_\_\_.
- (2) You look out of the window. The sky is blue and the sun is shining. What do you say to your friend ? (beautiful) It \_\_\_\_\_.

Complete the sentences so that they mean the same as the first sentence :

(3) Shall we paint the kitchen next weekend instead of this weekend ?

✓ Shall we postpone \_\_\_\_\_ until next weekend ?

(4) Please don't interrupt all the time.

✓ Would you mind \_\_\_\_\_ all the time ?

Make sentences from the words in brackets. Use **-ing** or **to** .... sometimes either form is possible :

(5) I used to work in a supermarket. I didn't like it much.

(I / not / like / work / there)

\_\_\_\_\_.

(6) Jennifer is a very careful person. She doesn't like taking many risks.

(she / not / like / take / risk)

\_\_\_\_\_.

Choose the correct form with or without **the** :

(7) Life / The life is strange sometimes.

(8) Who are people / the people in this picture ?

Read the situation and complete the sentences using **get/got used to** :

(9) The children at school got a new teacher. She was different from the teacher before her, but this wasn't a problem for the children. They soon \_\_\_\_\_.

(10) Some friends of yours have just moved into an apartment on a busy street. It's very noisy. They'll have to \_\_\_\_\_.

2×10=20

2. Attempt **all** the following problems :

Complete the second sentences using the words in brackets + **to** ..... :

(1) Everybody else arrived before Paul.  
(the last) Paul was the \_\_\_\_\_.

(2) Emily passed the exam. All the other students failed.  
(the only) Emily was \_\_\_\_\_.

Make sentences beginning **Having** ..... Put the words in correct order :

(3) (tickets/the theatre/bought/into/our/went/we)  
Having \_\_\_\_\_.

(4) (the/coffee/shopping/I/a cup/went/for/of)  
Having \_\_\_\_\_.

Which is correct ?

(5) Shall we meet after work/after the work tomorrow evening ?

(6) I didn't sleep well in the hotel. Bed/The bed was uncomfortable.

Choose the correct form of the verb, singular or plural :

(7) Fortunately, the news wasn't/weren't as bad as we expected.

(8) Most people enjoy/enjoys music.

Use the words in brackets to write sentences. Use **afraid to** ..... or **afraid of -ing** :

(9) We walked very carefully along the icy path.

(I/we/afraid/fall) \_\_\_\_\_.

(10) I don't carry my passport with me.

(I/afraid/lose/it) \_\_\_\_\_.

2×10=20

### SECTION—B

3. (a) Write a letter to your younger brother advising him to avoid bad company and telling him the advantages of doing so.

10

(b) Attempt the following :

Complete the sentences with **ourselves/themselves** or **each other** :

(1) They have had an argument. They're not speaking to \_\_\_\_\_ at the moment.

(2) We couldn't get back into the house. We had locked \_\_\_\_\_ out.

Complete these sentences with **some-**, or **any-** + **-body/-thing/-where** :

(3) Why are you looking under the bed ? Have you lost \_\_\_\_\_ ?

(4) This machine is very easy to use. \_\_\_\_\_ can learn to use it.

Put in **each** or **every** :

(5) The book is divided into five parts and \_\_\_\_\_ of these has three sections.  $2 \times 5 = 10$

4. (a) Write a letter to your father seeking his permission for a college trip being planned for a hill station in your summer vacations. 10

(b) Attempt the following :

Put in **much/many/little/few** (one word only) :

(1) Ann is very busy these days. She has \_\_\_\_\_ free time.

(2) I won't be able to do much, but I'll do \_\_\_\_\_ I can.

Read the information and complete the sentence.  
Use a relative clause of type 1 or type 2. Use commas where necessary :

(3) Amy has a son. She showed me a picture of him. He is a police officer.

Amy showed me \_\_\_\_\_.

Make one sentence from two, beginning as shown :

(4) A gate was damaged in the storm. It has now been repaired. <https://www.gnduonline.com>

The gate \_\_\_\_\_ has now been repaired.

(5) I've had my car for 15 years. It has never broken down.

My car \_\_\_\_\_  $2 \times 5 = 10$

### SECTION—C

5. (a) Bring out the theme of class conflict as presented in 'The Doll's House'. 10

(b) Draw a character sketch of Eveline. 10

6. (a) What is the writer's message in 'A Strand of Cotton' ? 10  
(b) Draw a character sketch of Odarka in the story 'The Taboo'. 10

**SECTION—D**

7. (a) What is the writer's experience in the School for Sympathy ? 10  
(b) Bring out the humour in 'My Financial Career'. 10
8. (a) Why do Bhopas worship Pabuji ? Write in detail. 10  
(b) What are the writer's views about the beauty contests in 'The Beauty And The Beast' ? 10

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