

**Class – B.A./BBA/B.Sc. (Eco.)/B.Com 2<sup>nd</sup>  
Year/4<sup>th</sup>Sem. B.Sc (Med. NM, C.Sc)**

**Subject – English Compulsory**

**Time Allowed : 3 Hours**

**Maximum Marks : 50**

**Section–A**

1. Attempt any sixteen out of the twenty parts.

- (a) Complete the sentences using can or (be) able to
- (i) I can't understand Mark. I've never.....understand him.

(ii) Nicole .....drive, but she doesn't have a car.

(b) Use must or can't

(i) That restaurant.....be very good. It's always empty.

(ii) Bill and Sue always stay at luxury hotels so they.....be short of money.

(c) Correct the sentences where necessary

(i) I'll be alright. You needn't to worry about me.

(ii) I needn't have bought eggs. We had some already.

(d) Complete the sentences using should (have) + verb in brackets

(i) 'Is Joe here yet?' 'Not yet, but he .....here soon.'  
(be)

(ii) We went the wrong way and got lost. We .....  
right, not left. (turn)

(e) Rewrite the sentences in passive

(i) How do people learn languages?

(ii) People warned us not to go alone.

(f) Write the sentences in another way, beginning as shown

(i) It is believed that the thieves got in through a window in the roof.

The thieves.....

(ii) It is expected that the weather will be good tomorrow.

The weather is.....

(g) Complete the sentences with say or tell

(i) .....us about your holiday. Did you have a nice time?

(ii) I wonder where Sue is. She.....she would be here at 8 o'clock.

(h) Correct the sentences if wrong

(i) We live in a world what is changing all the time.

(ii) Where's the nearest shop who sells bread?

(i) Complete the sentences using who/whom/whose/where

(i) An orphan is a child.....parents are dead.

(ii) The place ..... we spent our holidays was really beautiful.

(j) Use the words in brackets to make sentences using There/is There was etc.

(i) The train was full. (a lot of people/travel)

(ii) The piece of paper was blank. (nothing/write/ on it)

1×16=16

800/6

**Section-B**

II. Write the words which are similar in meaning to the following

- (a) without any differences
- (b) to watch closely and carefully
- (c) informal and relaxed
- (d) a type of spoken communication
- (e) to give something a name
- (f) a lot; a great deal

**Or**

Complete the sentences with words from the list:

Properties, reveals, consistent with, exposed to, innate, mature

- (a) Children acquire the phonological rules of spoken English very early. Their vocabulary, however, continues to expand as they.....
- (b) An examination of the data ..... regular patterns of substitution in a child's speech.
- (c) The data provided by this new study are ..... those from three other studies.
- (d) One of the most interesting.....of children's early English is that it differs from adult English in similar ways.
- (e) All normal children acquire the language of their environment perfectly. This is evidence that the capacity to learn language is.....in humans.

- (f) Young children automatically acquire the accent of the people whose speech they are most often..... 1x6=6

III. Circle the problem marker and underline the problem

- (a) The difficulty of learning technical vocabulary is one that both native and non-native speakers of English have in common in their university classes.
- (b) Another issue that the government has ignored is the tendency of new immigrants to settle in high numbers in a few parts of the country.
- (c) The threat of possible nuclear war between the two superpowers-the United States and Russia lessened considerably in the 1990s.
- (d) How to strengthen their economies and at the same time protect the environment is a dilemma that all countries will have to recognize.
- (e) The project to land an American astronaut on the moon experienced a serious setback when three astronauts were killed in a training exercise in 1967.
- (f) In spite of major advances toward a colorblind society, the United States still faces challenges associated with its racially oppressive past.

**Or**

Highlight the main verb and underline the entire nominalized subject

- (a) The government's decision to raise income taxes had angered a lot of people.

- (b) The student's slow and painful adjustment to life overseas was to be expected.
- (c) The researcher's claim that he had discovered a cure for the common cold was received with disbelief by the scientific community.
- (d) The retention by immigrant families of parts of their native culture has added variety to U.S. society.
- (e) The accumulation of carbon dioxide in the atmosphere over the last century has convinced most scientists that climate change is a major threat.
- (f) The allegation by some people that immigrants take more out of the U.S. economy than they contribute to it is rejected by most economists.

1×6=6

IV. Attempt any two questions.

- (a) What do you learn about the character of Porphyria's lover from the poem 'Porphyria's lover'?
- (b) Discuss the central idea of 'The Wild Swans at Coole.'
- (c) What does the poem 'Stopping by Woods on a Snowy Evening' tell about human life?

4×2=8

### Section-C

- V. Explain with reference to the context any one of the following:

'The woods are lovely, dark and deep  
But I have promises to keep  
And miles to go before I sleep  
And miles to go before I sleep'

Or

'Ah, are you digging on my grave  
My loved one?.....planting rue?'  
— "No, yesterday he went to wed  
One of the brightest wealth has bred  
"It cannot hurt her now," he said.  
"That I should not be true."

1×7=7

- VI. Explain the two theories of language acquisition.

1×7=7

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