Exam. Code : 210003

Subject Code: 3794

M.Sc. Botany 3rd Semester

## PLANT BIOCHEMISTRY

Paper: BOT-C615

Time Allowed—3 Hours] [Maximum Marks—50

Note:—(1) Attempt All parts from Section A.

Each question carries 1 mark.

- (2) Attempt any seven questions from Section B. Each question carries 3 marks.
- (3) Attempt any three questions from Section C. Each question carries 7 marks.

## SECTION-A

- 1. Explain:
  - (i) Electrostatic interactions
  - (ii) Phosphorylation / dephosphorylation of proteins
  - (iii) Significance of uronic acid pathway
  - (iv) Cori's Cycle
  - (v) Fatty liver and lipotropic factors

- (vi) Fatty acid synthase—multienzyme complex and its regulatory role
- (vii) Michaelis constant
- (viii) What is meant by saturation of the enzyme?

## SECTION—B

- 2. Explain pH and pI with their significance.
- 3. Give a brief account on the different types of interactions present in biomolecules.
- 4. Discuss Pyruvate dehydrogenase (PDH) complex and its mechanism.
- 5. Discuss anaplerotic reactions in detail.
- 6. Explain *de novo* synthesis of cholesterol and its regulation.
- 7. Describe the digestion and absorption of dietary lipids.
- 8. Explain factors affecting enzyme activity.
- 9. Explain the different theories proposed for mechanism of enzyme substrate complex formation.
- 10. Describe various mechanisms for regulation of blood glucose.
- 11. Explain the HMP shunt pathway and its significance.

2405(2118)/DAG-10905 2 (Contd.) http://www.gnduonline.com

## SECTION—C

- 12. Discuss Henderson-Hasselbalch equation and its significance in detail.
- 13. Describe in detail EM Pathway along with its energetics and regulation.
- 14. Give an account of β—oxidation of saturated even carbon fatty acid (Palmitic acid) along with its energetics and regulation.
- 15. What is I.U.B.M.B. system of nomenclature of enzymes? What is E.C. code number? What is its significance?
- 16. Describe Kreb's cycle in detail along with its energetics and regulation. Justify its amphibolic role with suitable example.